## COMPUTER SCIENCE (083) SYLLABUS OF CLASS XI SESSION : 2022-23

## Theory: 70

Practical : 30
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Date/Month	Unit	Chapter/Topics
8 <sup>th</sup> Aug to 12 <sup>th</sup> Aug	<b>Unit II:</b> Computational Thinking and Programming – 1	Familiarization with the basics of Python programming: a simple "hello world" program, the process of writing a program (Interactive & Script mode), running it and print statements; simple data-types: integer, float and string.
25 <sup>th</sup> Aug to 19 <sup>th</sup> Aug	Unit II: Computational Thinking and Programming – 1	<ul> <li>Features of Python, Python Character Set, Token &amp; Identifiers, Keywords, Literals, Delimiters, Operators.</li> <li>Comments: (Single line &amp; Multiline/ Continuation statements), Clarity &amp; Simplification of expression</li> <li>Introduce the notion of a variable and methods to manipulate it (concept of Lvalue andR-value even if not taught explicitly).</li> <li>Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence.</li> </ul>
22 <sup>th</sup> Aug to 26 <sup>th</sup> Aug	<b>Unit II:</b> Computational Thinking and Programming – 1	<ul> <li>Operators &amp; types: Binary operators-Arithmetic, Relational Operators, Logical Operators, Augmented Assignment Operators.</li> <li>Execution of a program, errors- syntax error, run-time error and logical error.</li> <li>Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number.</li> </ul>
29 <sup>th</sup> Aug to 8 <sup>th</sup> Sep	Unit II: Computational Thinking and Programming – 1	Notion of iterative computation and control flow: for(range(),len()), while, using flowcharts, suggested programs: calculation of simple and compound interests, finding the factorial of a positive number etc. Written Test
3 <sup>rd</sup> Oct to 7 <sup>th</sup> Oct	Unit II: Computational Thinking and Programming – 1	Strings: Traversal, operations – concatenation, repetition, membership; functions/methods–len(), capitalize(), title(), upper(), lower(), count(), find(), index(), isalnum(), islower(), isupper(), isspace(), isalpha(), isdigit(), split(), partition(), strip(), lstrip(), rstrip(), replace(); String slicing.
10 <sup>th</sup> Oct to 21 <sup>st</sup> Oct	<b>Unit II:</b> Computational Thinking and Programming – 1	Lists: Definition, Creation of a list, Traversal of a list. Operations on a list -concatenation, repetition, membership; functions/methods-len(), list(), append(), extend(), insert(), count(), index(), remove(), pop(), reverse(), sort(),min(), max(), sum(); Lists Slicing; Nested lists; finding the maximum, minimum, mean of numeric values stored in a list; linear search on list of numbers and counting the frequency of elements in a list.
24 <sup>th</sup> Oct to 4th Nov	<b>Unit II:</b> Computational Thinking and Programming – 1	<b>Tuples:</b> Definition, Creation of a Tuple, Traversal of a tuple. Operations on a tuple - concatenation, repetition, membership; functions/methods – len(),

		<pre>tuple(), count(), index(), sorted(), min(), max(), sum(); Nested tuple; Tuple slicing; finding the minimum,</pre>		
		maximum, mean of values stored in a tuple; linear		
		search on a tuple of numbers, counting the frequency of		
		elements in a tuple.		
7 <sup>th</sup> Nov to 11 <sup>th</sup>	Unit II:	Dictionary: Definition, Creation, Accessing elements of a		
Nov	Computational Thinking and Programming – 1	dictionary, add an item, modify an item in a dictionary; Traversal, functions/methods – len(), dict(),		
		<pre>keys(), values(), items(), get(), update(), del(), del, clear(), fromkeys(), copy(), pop(), popitem(), setdefault(), max(), min(), count(), sorted() copy(); Suggested programs : count the number of times a character appears in a given string using a distinguage of</pre>		
		string using a dictionary, create a dictionary with names of		
14 <sup>th</sup> Nov to 18 <sup>th</sup>		employees, their salary and access them.		
	Unit II:	Introduction to Python modules: Importing math module		
Nov	Computational Thinking and Programming – 1	(pi, e, sqrt, ceil, floor, pow, fabs, sin, cos, tan); random module (random, randint, randrange),		
a distant a sth		statistics module (mean, median, mode).		
21 <sup>st</sup> Nov to 25 <sup>th</sup> Nov	Unit I: Computer Systems and	<b>Basic computer organisation:</b> description of a computer system and mobile system, CPU, memory, hard disk, I/O,		
	Organisation	battery.		
		<ul> <li>Types of software: Application software, System</li> </ul>		
		software and Utility software.		
		<ul> <li>Memory Units: bit, byte, MB, GB, TB, and PB.</li> </ul>		
		<ul> <li>Boolean logic: NOT, AND, OR, NAND, NOR, XOR, NOT,</li> </ul>		
		truth tables and De Morgan's laws, Logic circuits		
$28^{\text{th}}$ Nov to $2^{\text{nd}}$	Unit I:	Number System: numbers in base 2, 8, 16 and binary		
Dec	Computer Systems and	addition.		
	Organisation	<ul> <li>Encoding Schemes : ASCII, ISCII and Unicode</li> </ul>		
		<ul> <li>Concept of Compiler and Interpreter</li> </ul>		
		<ul> <li>Operating System (OS) - need for an operating system,</li> </ul>		
		brief introduction to functions of OS, user interface		
Half Yearly Exam 2022-23				
9 <sup>th</sup> Jan to 20 <sup>th</sup> Jan	Unit III:	Cyber safety: safely browsing the web, identity protection,		
	Society, Law and Ethics	<ul> <li>confidentiality, social networks, cyber trolls and bullying.</li> <li>Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules.</li> <li>Safely accessing web sites: adware, malware, viruses,</li> </ul>		
		<ul> <li>Safely communicating data: secure connections,</li> </ul>		
		eavesdropping, phishing and identity verification.		
		<ul> <li>Intellectual property rights, plagiarism, digital rights</li> </ul>		
		management, and licensing(Creative Commons, GPL and		
		Apache), open source, open data, privacy.		
		<ul> <li>Privacy laws, fraud; cyber-crime- phishing, illegal</li> </ul>		
		downloads, child pornography, scams; cyber forensics, IT		
23 <sup>th</sup> Jan to 31 <sup>st</sup>		Act, 2000.		
		<ul> <li>Technology and society:</li> <li>understanding of societal issues and sultural shanges</li> </ul>		
Jan		<ul> <li>understanding of societal issues and cultural changes induced by technology</li> </ul>		
		induced by technology.		

• E-waste management: proper disposal of used electronic gadgets.
<ul> <li>Identity theft, unique ids and biometrics.</li> </ul>
<ul> <li>Gender and disability issues while teaching and using</li> </ul>
computers.